



# Dyslexia Centre

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**Course Information for Accredited Level 2 S.P.L.D  
(Dyslexia) Awareness, Screening and Solutions CPD**



T: 01772 759083 | W: [www.dyslexiacentrenorthwest.co.uk](http://www.dyslexiacentrenorthwest.co.uk) | E: [info@dyslexiacentrenorthwest.co.uk](mailto:info@dyslexiacentrenorthwest.co.uk)

# Who are we?

**The Dyslexia Centre North West is a small, friendly team of Dyslexia and Dyscalculia Specialists based in the North West. We aim to raise dyslexia awareness across Primary Schools, Secondary Schools, Further Education and the Workplace by providing the most up to date training available. Additionally the Centre provides Specialist Tuition services for both schools and parents.**

**The Dyslexia Centre was founded by myself, Katie Nelson. I am an experienced teacher with a primary background. I taught in both Key Stage 1 and 2 for several years before retraining as a dyslexia specialist teacher and assessor in 2010. Since retraining my role has evolved into dyslexia teaching, assessing and training within schools. We work with ESENDI services, which provide specialist support across all areas of S.E.N.D for schools.**

**We very much look forward to working with you in the future.**

**Kindest Wishes,**



**Katie Nelson  
Company Director**



# Overview – At a Glance

- **This accredited Level 2 CPD Programme comprises of 3 units over 3 days.**
- **Duration: 3 days (10am—4.00pm) completed by attending 1 day per week for 3 weeks**
- **Delivery Method: face to face training**
- **It is designed to enable practitioners to have a greater understanding of dyslexia awareness screening procedures and practical solutions.**
- **Book to attend this course at [training@dyslexiacentrenorthwest.co.uk](mailto:training@dyslexiacentrenorthwest.co.uk)**

## **Who is it suitable for?**

**This accredited level 2 Programme is suitable for staff that support pupils in the primary school, including Teaching Assistants, Teachers and SENCos. It is suitable for those who want to become more dyslexia aware, gain a greater understanding of readily available dyslexia screening tools and how to practically support pupils with dyslexia in the classroom. An additional unit is available on Practical Solutions (Interventions and Programmes) for those who aim to be offering further additional support to those with dyslexia.**

**Cost of 3 days Accredited Dyslexia CPD Training  
£650**

**Cost of additional unit if required  
Practical Solutions (Interventions and programmes):  
£220**

**Each Module Information is included on the following pages.**



# Course Attendance: 1 day

## Accredited Level 2 S.P.L.D (Dyslexia) Awareness, Screening and Solutions CPD

Learners will gain a clear understanding of what dyslexia is and examine the differences in a dyslexic brain and how this may translate to the difficulties faced within the classroom. Learners will gain an understanding of what it can feel like to be dyslexic as well as some of the methods of identification. The course will assist learners to be able to explain why it is important to identify dyslexia early and will examine areas of comorbidity.

By the end of this unit, the learner will be able to:

- Identify the nature of dyslexia.
- Examine how the differences in a dyslexic brain translates into how dyslexia can present within the classroom.
- Examine how it may feel to be dyslexic.
- Examine the principles and methods of identification.
- Examine the overlap between dyslexia and co-occurring learning difficulties.
- Explain the importance of early identification.

Learners are required to successfully complete a course handbook as part of the assessment procedures for this module.



# Course Attendance: 1 day

Learners will be able to describe what dyslexia screening is and what it isn't, in addition to what it involves. This course will enable learners to examine a selection of the tools that are currently readily available to screen for dyslexia. Learners will learn how to obtain qualitative information from pupils in order to inform the screening process. Learners will be given guidance on how to analyse results from the dyslexia screenings.

By the end of this unit, the learner will be able to:

- Describe what dyslexia screening is and what it involves.
- Examine the tools that are readily available for dyslexia screening.
- Use 3 different dyslexia screening tools, including computerised screening tools.

Learners are required to successfully complete a course handbook as part of the assessment procedures for this module.



# Course Attendance: 1 day

Learners will analyse sensory experiences of what dyslexia can feel like and how it can affect the learning process. Learners will examine the importance of multisensory learning (with some link to theories) in the classroom for pupils and the benefit to all pupils with adopting this approach. Learners will examine the concept of a dyslexia friendly learning environment and how to make their classroom dyslexia friendly. Learners will be able to examine a selection of multi-sensory methods to assist pupils with dyslexia within the classroom.

\*Please note that in order to gain an insight into individual Interventions and Programmes of Support for those with Dyslexia, the additional unit of Practical Solutions (Interventions and Programmes) is available.

By the end of this unit the learner will be able to:

- Experience sensory experiences of what dyslexia feels like and how it can affect the learning process.
- Explore the importance of multi-sensory learning (with some link to theories) in the classroom for pupils with dyslexia and the benefit to all pupils with adopting this approach.
- Explore the concept of a dyslexia friendly learning environment and how to make a classroom dyslexia friendly.
- Explore a selection of strategies and techniques and multi-sensory methods to assist pupils with dyslexia within the classroom.

Learners are required to successfully complete a course handbook as part of the assessment procedures for this module.



# Course Attendance: 1 day

**This unit will examine a variety of Dyslexia Programmes that are readily available to school staff and the key elements that are included in programmes of support for Dyslexic Learners: Phonic Structured, Cumulative and Multisensory. It will also examine an ICT Programme designed for pupils with Dyslexia. It is aimed to provide School Staff who may be providing some additional support to pupils, an understanding of some of the readily available programmes and the session will give learners the chance to explore some of these interventions and resources.**

**\*It is important to note that this module is not intended to replace support received from a Qualified Dyslexia Specialist Teacher.**

**By the end of this unit, the learner will be able to:**

- Examine the key elements that should be included in Programmes of Support for Dyslexic Learners: Phonic, Structured, Cumulative and Multisensory.**
- Examine a variety of Dyslexia Programmes.**
- Examine an ICT Programme designed for pupils with Dyslexia.**
- Examine the importance of receiving Specialist Support from a suitably qualified Dyslexia Teacher.**

**Learners are required to successfully complete a course handbook as part of the assessment procedures for this module.**



# Booking

## To Book

Its easy to book a place on our up and coming training courses

1. Visit our website [dyslexiacentrenorthwest.co.uk](http://dyslexiacentrenorthwest.co.uk)
2. Click on our Training pages and download a Booking Form.
3. Complete the booking form and email to [training@dyslexiacentrenorthwest.co.uk](mailto:training@dyslexiacentrenorthwest.co.uk)

Training places are limited and are prioritised on a first come, first serve basis.





# Contact Us

**Dyslexia Centre North West Training**

**Training Department**

**Tel: (01772) 759083**

**Email: [training@dyslexiacentrenorthwest.co.uk](mailto:training@dyslexiacentrenorthwest.co.uk)**

# Social Media

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**Twitter <https://twitter.com/NWKatie>**

